

OFSTED UPDATE

Key findings from 2017/18 Ofsted Annual Report



- 95% of early years providers are judged good or outstanding, with 86% of schools judged at least good.
- Between January 2016 and January 2017, 19,000 pupils in years 10-11 “dropped off schools rolls”, with around half of these not appearing on another school roll. Some of the most vulnerable children are most likely to “leave their school”, with Ofsted identifying around 300 schools with “exceptional levels” of pupils coming off-roll.
- Local area special educational needs and disability (SEND) inspections found continued lack of coordinated 0-25 strategies and poor post-19 provision.
- There is a subsection of schools which have been persistently judged less than “good”, with over 490 “stuck in a cycle of poor performance” since 2005. Spielman dubbed these “stuck schools”.
- Those Outstanding schools that have been exempt from inspection for many years, Ofsted is planning to lift the exemption and find the resources to inspect them
- Following some targeted piloting and inspector training, Ofsted will be changing the process for reviewing MATs by introducing MAT summary evaluations. Building on their practice over the past four years, they will continue to inspect groups of schools in a MAT that are due to be inspected but rather than doing so in a single week, these will be carried out across one or two terms. Description of process for evidence-gathering by inspectors at https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/769153/Summary_evaluations_of_multi-academy_trusts_070119.pdf
- From September 2019, Ofsted will use the new Education Inspection Framework to rebalance inspection to take more account of what is taught via the curriculum. It will move the focus of leadership away from progress data, tracking of pupils’ scores and all the workload that those create for staff, and instead will allow teachers to get on with their core role: designing the curriculum, sequencing knowledge, ensuring mastery and improving learning: in short, teaching pupils and making sure they learn the right things.
- In January 2019, Ofsted will consult on the new EIF. They will propose that the framework consists of four judgements focused on:
 - quality of education
 - behaviour and attitudes
 - personal development
 - leadership and management.