

EDUCATION JARGON BUSTER FOR GOVERNORS

- **Achievement** - Describes both attainment i.e. the level achieved and the progress you have made from a starting point.
- **AfL** - Assessment for Learning - Assessment for Learning is the process of seeking and interpreting evidence for use by learners and their teachers to decide where the learners are in their learning, where they need to go and how best to get there
- **AFH** – Academies Financial Handbook
- **APP** - Assessing Pupils' Progress - APP is a structured approach to periodically assessing maths, science, reading, writing and speaking and listening skills.
- **APS** – Average Point Score
- **ASHE** – Association of Secondary Headteachers in Essex
- **AST** - Advanced Skills Teacher
- **ATL** - Association of Teachers and Lecturers
- **Attainment** - The actual level attained and/or results.
- **Attainment Targets** - A general defined level of ability that a pupil is expected to achieve in every subject at each key stage in the National Curriculum
- **AWPU** – Age Weighted Pupil Unit
- **Blending** - To draw individual sounds together to pronounce a word, e.g. f-l-a-p, blended together, reads flap
- **CiC** -Children in Care
- **CLA** - Children Looked After
- **Core Subjects** - English, maths and science: all pupils must study these subjects up to Key Stage 4
- **CPD** - Continuing Professional Development
- **Creative Curriculum** - There are numerous different interpretations exist for the concept 'the creative curriculum'. In some schools it means topics or themes, in others it means asking children what they want to learn.
- **CSS** - Children's Support Service, this is the new name for Pupil Referral Unit (PRU)
- **DBS** - Disclosure & Barring Service - DBS refers to the new agency created out of a merger between the Criminal Records Bureau (CRB) and The Independent Safeguarding Authority (ISA), its full title is The Disclosure and Barring Service. The checks and information provided will remain the same but will be branded DBS Checks.
- **DfE** - Department for Education
- **DHT** – Deputy Headteacher
- **Differentiation** - a wide variety of teaching techniques and lesson adaptations that teachers use to pupils of differing abilities in the same class.

- **DSG** – Dedicated Schools Grant
- **EAL** - English as an additional language
- **EBacc** - English Baccalaureate
- **EBD** - Emotional and Behavioural Difficulties
- **EES for Schools** – Essex Education Services
- **EFSA** – Education Funding & Skills Agency
- **EHC Plan** – Education & Health Care Plan - An education, health and care plan is a document that says what support a child or young person who has special educational needs should have. "
- **EMTAS** - Ethnic Minority & Traveller Achievement Service
- **EPHA** – Essex Primary Headteachers’ Association
- **ESGA** – Essex School Governance Association
- **ESOL** - English for Speakers of Other Languages or English as a Second or Other Language - If English is not your main language you can take part in a course to help you improve your English. These courses are called ESOL.
- **EWO** - Education Welfare Officer
- **EYFS** – Early Years Foundation Stage. A framework of care and Education for children up to five years of age. This stage typically means Nursery and Reception Classes.
- **FGB** – Full Governing Body (Board)
- **FGM** – Female Genital Mutilation
- **FFT** - Fischer Family Trust
- **FMGS** – Financial Management & Governance Self-Assessment
- **FSM** - Free School Meals
- **FTE** - Full Time Equivalent
- **G & T** - Gifted and Talented - Gifted are those with high ability in one or more academic subject and the talented are those with high ability in sport, music, visual or performing arts (also known as More Able / More Academically Able)
- **GAG** – General Annual Grant
- **GCSE** - General Certificate of Secondary Education
- **GDPR** – General Data Protection Regulation 2016
- **GEL** – Governor e-Learning
- **GTP** – Graduate Teacher Programme
- **HLTA** - Higher Level Teaching Assistant
- **HMI** - Her Majesty’s Inspector of Schools
- **HR** – Human Resources
- **HT** – Headteacher
- **ICT** - Information and Communication Technology
- **IEB** – Interim Executive Board
- **IEP** - Individual Education Plan for SEND pupils
- **iGCSE** - International General Certificate of Secondary Education
- **Inclusion** - Removing barriers in learning so all pupils can participate at their own level.
- **INSET** - In-Service Education and Training - Training for staff which takes place during the school year on non-pupil days

- **IoG** – Instrument of Government
- **ISA** - Independent Safeguarding Authority
- **ITT** - Initial Teacher Training
- **IWB** - Interactive Whiteboard
- **KCSIE** – Keeping Children Safe in Education
- **Key Stage 5 (KS5)** – age 16-18 (Sixth form);
- **Key Stage 4 (KS4)** – age 14-16 (Years 10 and 11);
- **Key Stage 3 (KS3)** – age 11-14 (Years 7, 8 and 9);
- **Key Stage 2 (KS2)** – age 7-11 (Years 3, 4, 5 and 6);
- **Key Stage 1 (KS1)** – age 5-7 (Years 1 and 2);
- **LA** - Local Authority
- **LAA** - Local Area Agreement
- **LAC** - Looked After Children
- **LACSEG** – Local Authority Central Spend Equivalent Grant
- **LGB** – Local Governing Body (academies)
- **LGPS** – Local Government Pension Scheme
- **LSA** - Learning Support Assistant
- **MAT** – Multi-academy trust
- **MDA** – Midday Assistant
- **MLD** - Moderate Learning Difficulties
- **MFL** - Modern Foreign Language
- **More able** - Higher performing pupils than the majority of the class.
- **MPR** – Main Pay Range (teachers' pay)
- **NAHT** - National Association of Head Teachers
- **NASUWT** - National Association of Schoolmasters/Union of Women Teachers
- **NC** - National Curriculum
- **NEET** - Not in Education, Employment or Training
- **NGA** - National Governance Association
- **NLE** - National Leader of Education
- **NLG** – National Leader of Governance
- **NOR** - Number on Roll
- **NPQH** - National Professional Qualification for Headship
- **NQT** - Newly Qualified Teacher
- **NtG** - Narrowing the Gap
- **NUT** - National Union of Teachers
- **NVQ** - National Vocational Qualifications
- **Ofqual** - Office of Qualifications & Examinations Regulation
- **Ofsted** - Office for Standards in Education
- **PAN** – Published Admissions Number
- **PE** - Physical Education
- **Performance Table** - Published by the DfE to compare schools' results.
- **Phonics** - Phonics refers to a method for teaching speakers of English to read and write their language. It involves connecting the sounds of spoken English with letters or groups of letters (e.g that

the sound /k/ can be represented by c, k, ck or ch spellings) and teaching them to blend the sounds of letters together to produce approximate pronunciations of unknown words. In this way, phonics enables people to use individual sounds to construct words. For example, when taught the sounds for the letters t, p, a and s, one can build up the words "tap", "pat", "pats", "taps" and "sat."

- **PMR** – Performance Management Review
- **PPA** - Planning, Preparation and Assessment time to which teachers are entitled.
- **Progression** - pupils develop academically and personally from year to year and from one key stage to the next in a way which builds on what has already been achieved."
- **PRU** - Pupil Referral Unit
- **PSHE** - Personal Social Health and Economic education
- **PTA** - Parent Teacher Association
- **QTS** - Qualified Teacher Status
- **RAISEonline** - Reporting and Analysis for Improvement through School Self-Evaluation
- **RAP** – Raising Attainment Plan
- **RPA** – Risk Protection Agreement
- **RE** - Religious Education
- **RSC** – Regional Schools Commission
- **SACREs** - Standing Advisory Council for Religious Education
- **SATs** - Standard Attainment Tests/Tasks - National Curriculum Tests and Tasks
- **SAT** – Single Academy Trust
- **SBM** – School Business Manager
- **SCITT**- School Centred Initial Teacher Training
- **SCR** - Single Central Record - Schools must hold a single central record of all adults working with pupils. The records hold security and ID checks among other specific information.
- **SDP** – School Development Plan
- **SEAL** - Social & Emotional Aspects of Learning
- **SEND** - Special Educational Needs & Disabilities
- **SENCo** - Special Educational Needs Coordinator
- **Setting** - Putting pupils of similar ability together just for certain lessons. So, for example, it would be possible to be in a top set for French and a lower set for mathematics.
- **SFVS** – Schools Financial Value Standard
- **SGOSS** – School Governors One Stop Shop
- **SIB** – Strategic Improvement (Intervention) Board
- **SIP** - School Improvement Plan
- **SLA** – Service Level Agreement
- **SLT** - Senior Leadership Team
- **SMSC** - Spiritual, Moral, Social and Cultural (development)
- **SoD** – Scheme of Delegation
- **SRE** – Sex and Relationships Education

- **Streaming** - Splitting pupils into several different hierarchical groups which would stay together for all lessons.
- **STPCD** – School Teachers’ Pay & Conditions Document
- **TA** - Teaching Assistant
- **TLR** – Teaching
- **Transition** - The movement of pupils from Key Stage to Key Stage or school to school and the procedures associated with it
- **TSA** – Teaching School Alliance
- **TUPE** – Transfer of Undertakings (Protection of Employment) Regulations
- **UIFSM** – Universal Infant Free School Meals
- **UPS** – Upper Pay Scale (teachers’ pay)
- **URN** – Unique Reference Number
- **VA** – Voluntary Aided
- **VC** – Voluntary Controlled
- **VCOP** - vocabulary, connectives, openers and punctuation pupils are expected to use in their writing.
- **VLE** - Virtual Learning Environment